

McCants Middle

2123 Marchbanks Avenue
Anderson, South Carolina 29621

Grades 6-8 Middle School

Enrollment 1,270 Students

Principal Jacky Stamps 864-260-5145

Superintendent Betty T. Bagley 864-260-5000

Board Chair Dr. William Mack Burriss 864-224-6384

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	11	28	3

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Average	No
2005	Good	Average	No
2006	Good	Below Average	No

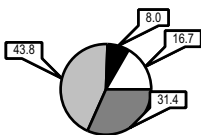
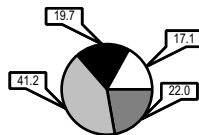
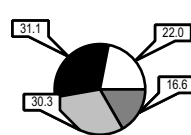
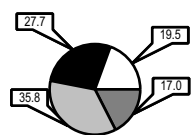
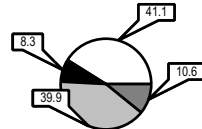
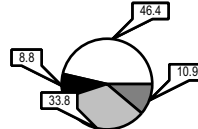
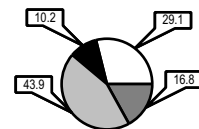
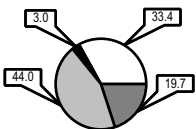
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.4
English 1	100.0	95.4
Biology 1/Applied Biology 2	N/A	44.5
Physical Science	N/A	62.6
All Subjects	100.0	95.5

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	1,257	91.6	13.7	43.6	34.0	8.8	54.2	Yes	Yes
Gender									
Male	616	89.8	17.9	48.1	29.4	4.6	46.5	N/A	N/A
Female	641	93.4	9.8	39.4	38.2	12.6	61.3	N/A	N/A
Racial/Ethnic Group									
White	779	96.3	6.6	38.9	42.3	12.2	66.7	Yes	Yes
African American	412	82.3	29.1	54.3	16.0	0.6	26.8	Yes	No
Asian/Pacific Islander	33	100.0	6.5	38.7	38.7	16.1	67.7	I/S	I/S
Hispanic	28	89.3	38.1	47.6	14.3	0.0	14.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	1,076	99.9	11.1	43.5	36.0	9.4	57.1	N/A	N/A
Disabled	181	42.5	48.6	44.6	6.8	0.0	14.9	Yes	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,257	91.6	13.7	43.6	34.0	8.8	54.2	N/A	N/A
English Proficiency									
Limited English Proficient	36	91.7	39.1	43.5	13.0	4.3	17.4	I/S	I/S
Non-Limited English Proficient	1,221	91.6	13.1	43.6	34.4	8.9	55.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	453	82.8	27.6	54.0	17.6	0.9	28.4	Yes	No
Full-pay meals	804	96.6	7.3	38.8	41.5	12.4	66.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	1,257	91.6	12.3	42.2	24.0	21.4	58.2	Yes	Yes
Gender									
Male	616	90.1	14.0	40.0	23.6	22.4	59.8	N/A	N/A
Female	641	93.0	10.7	44.3	24.5	20.5	56.8	N/A	N/A
Racial/Ethnic Group									
White	779	96.8	4.5	39.3	28.7	27.5	68.3	Yes	Yes
African American	412	81.3	30.0	51.0	14.2	4.8	32.3	Yes	No
Asian/Pacific Islander	33	100.0	3.2	19.4	22.6	54.8	83.9	I/S	I/S
Hispanic	28	85.7	35.0	50.0	10.0	5.0	50.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	1,076	99.9	10.2	41.9	25.0	22.9	60.7	N/A	N/A
Disabled	181	42.0	41.1	46.6	11.0	1.4	24.7	Yes	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,257	91.6	12.3	42.2	24.0	21.4	58.2	N/A	N/A
English Proficiency									
Limited English Proficient	36	88.9	22.7	45.5	13.6	18.2	54.5	I/S	I/S
Non-Limited English Proficient	1,221	91.6	12.1	42.2	24.2	21.5	58.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	453	81.5	23.8	52.7	14.9	8.6	37.5	Yes	No
Full-pay meals	804	97.3	7.1	37.5	28.2	27.2	67.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,257	96.0	21.6	30.4	16.6	31.3	47.9
Gender							
Male	616	95.0	21.7	26.3	16.1	35.9	52.0
Female	641	97.0	21.6	34.4	17.1	26.9	44.0
Racial/Ethnic Group							
White	779	98.3	9.8	27.1	20.2	42.9	63.1
African American	412	91.5	44.6	37.1	10.2	8.1	18.3
Asian/Pacific Islander	33	100.0	9.7	19.4	16.1	54.8	71.0
Hispanic	28	92.9	37.5	45.8	8.3	8.3	16.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	1,076	99.9	13.8	31.3	19.0	35.9	54.9
Disabled	181	72.9	68.2	25.3	2.4	4.1	6.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,257	96.0	21.6	30.4	16.6	31.3	47.9
English Proficiency							
Limited English Proficient	36	97.2	28.0	40.0	12.0	20.0	32.0
Non-Limited English Proficient	1,221	96.0	21.5	30.2	16.7	31.5	48.3
Socio-Economic Status							
Subsidized meals	453	91.4	40.2	36.1	13.5	10.1	23.6
Full-pay meals	804	98.6	11.5	27.4	18.3	42.8	61.1

Social Studies							
All Students	1,257	96.0	19.1	36.0	17.1	27.8	45.0
Gender							
Male	616	95.0	19.4	32.9	16.8	30.8	47.7
Female	641	97.0	18.8	38.9	17.4	24.9	42.4
Racial/Ethnic Group							
White	779	98.3	9.8	33.8	20.9	35.5	56.4
African American	412	91.5	38.1	40.7	10.4	10.7	21.1
Asian/Pacific Islander	33	100.0	3.2	22.6	16.1	58.1	74.2
Hispanic	28	92.9	25.0	45.8	12.5	16.7	29.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	1,076	99.9	12.2	36.9	18.7	32.2	50.9
Disabled	181	72.9	60.0	30.6	7.6	1.8	9.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,257	96.0	19.1	36.0	17.1	27.8	45.0
English Proficiency							
Limited English Proficient	36	97.2	20.0	48.0	8.0	24.0	32.0
Non-Limited English Proficient	1,221	96.0	19.1	35.7	17.3	27.9	45.2
Socio-Economic Status							
Subsidized meals	453	91.4	34.9	41.0	12.3	11.8	24.1
Full-pay meals	804	98.6	10.5	33.2	19.8	36.5	56.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	425	99.8	19.3	39.5	29.9	11.4	41.2
	7	400	100.0	16.4	45.9	34.7	2.9	37.7
	8	404	99.8	16.6	36.6	35.3	11.6	46.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	412	90.8	14.3	36.1	33.8	15.8	49.6
	7	441	90.5	12.4	47.0	34.9	5.6	40.6
	8	404	93.8	14.4	47.2	33.1	5.2	38.4
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	425	100.0	16.5	36.7	28.6	18.2	46.8
	7	400	100.0	14.1	36.9	24.4	24.7	49.1
	8	407	99.8	25.9	39.8	23.0	11.3	34.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	412	90.8	5.7	36.6	30.0	27.7	57.7
	7	441	90.9	11.8	41.0	23.6	23.6	47.2
	8	404	93.1	19.2	49.0	18.7	13.1	31.8
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	425	100.0	26.6	25.6	16.3	31.5	47.8
	7	400	100.0	18.0	31.0	16.7	34.2	50.9
	8	407	99.3	19.2	26.5	17.1	37.3	54.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	412	96.6	25.1	26.6	14.6	33.7	48.3
	7	441	95.2	21.0	26.6	22.0	30.5	52.4
	8	404	96.3	18.9	38.3	13.0	29.8	42.7
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	425	100.0	20.9	35.5	20.0	23.6	43.6
	7	400	100.0	19.1	33.2	21.0	26.8	47.7
	8	407	99.8	19.9	42.1	18.1	19.9	38.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	412	96.6	13.6	28.7	18.3	39.4	57.7
	7	441	95.2	24.1	31.7	13.9	30.2	44.1
	8	404	96.3	19.2	47.7	19.4	13.7	33.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,270)				
Students enrolled in high school credit courses (grades 7 & 8)	17.5%	Up from 13.7%	15.0%	16.7%
Retention rate	1.2%	Down from 3.7%	2.6%	2.5%
Attendance rate	96.7%	Up from 96.3%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.0%	Down from 9.6%	0.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	8.1%	Down from 9.1%	0.3%	1.0%
Eligible for gifted and talented	28.3%	Down from 29.2%	15.8%	15.6%
On academic plans	27.3%	N/AV	45.6%	39.9%
On academic probation	3.2%	N/AV	0.9%	0.7%
With disabilities other than speech	11.6%	Down from 15.2%	13.4%	12.4%
Older than usual for grade	2.4%	Down from 2.9%	4.8%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.7%	Up from 0.8%	1.2%	0.9%
Annual dropout rate	0.1%	Down from 0.4%	0.0%	0.0%
Teachers (n= 86)				
Teachers with advanced degrees	51.2%	No change	47.8%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	10.9%	N/A	7.9%	9.1%
Teachers with emergency or provisional certificates	9.7%	Up from 7.2%	5.5%	5.6%
Teachers returning from previous year	81.5%	Down from 86.6%	83.0%	84.6%
Teacher attendance rate	96.9%	Up from 96.2%	95.0%	94.8%
Average teacher salary	\$42,446	Up 2.3%	\$41,276	\$42,267
Prof. development days/teacher	12.6 days	Up from 9.6 days	12.8 days	11.9 days
School				
Principal's years at school	10.0	Up from 9.0	3.0	3.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 22.8 to 1	20.2 to 1	21.1 to 1
Prime instructional time	92.6%	Up from 91.7%	89.1%	89.0%
Dollars spent per pupil*	\$6,074	Up 8.6%	\$5,994	\$6,243
Percent of expenditures for teacher salaries*	60.5%	Down from 63.1%	61.0%	59.8%
Percent of expenditures for instruction*	63.8%		65.0%	65.2%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	86.8%	Down from 87.9%	97.8%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McCants Middle School is a wonderful place for our students and teachers. For the 2005-2006 school year, we continued to offer challenging and engaging instruction to our students, and our teachers put in over 900 hours in professional development activities to provide them continuous improvement in their teaching skills and their understanding of the middle school child. Some of our activities for the year included 4 PTA meetings, grade-level special night activities, 8 football games, 34 basketball games for both boys and girls, 10 music/drama programs, a middle school Blood Drive in partnership with the local hospital, a science fair, 4 Principal Listens meetings, 8 SIC meetings, 8 PTA meetings, 8 field trips, a 5-day 8th grade field trip, 2 3-day 7th grade field trips; 4 athletic meetings, 12 visits to feeder elementary schools, and one 6th grade orientation meeting for parents. There were too many to list here.

Some student recognitions and awards included District Lt. Gov. winner, 215 awards at Award's Night, 42 SC Junior Scholars, 11 Duke Tip winners, 100% pass rate on English I and Algebra I Honors End of Course tests, 22 students who made the Principals Academic Honor Roll for three straight years, 18 students who were recognized in the Regional Science Fair competition, and school spelling bee and geography bee winners.

Along with the student activities and the awards, we had various service activities and campaigns at McCants this year: Christmas caroling at the local nursing home, making valentines for Meals on Wheels families, collecting money and household items for fire victims, campus clean-ups, canned food drives, Keep American Beautiful, Humane Society, stocking stuffing for the Salvation Army, job shadowing, United Way, Relay for Life, March of Dimes, Susan G. Komen Breast Cancer Foundation, Anderson Interfaith Ministries, toys and clothes for children at Christmas, and Walk with the Docs.

McCants Middle School is a caring organization of parents, students, teachers and staff, all of whom share a sense of school and civic pride. We, as a diverse community, value education, life, country, and faith.

Jacky Stamps, Principal
Barbara Falco, School Improvement Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	81	358	149
Percent satisfied with learning environment	92.5%	74.3%	79.7%
Percent satisfied with social and physical environment	92.5%	77.9%	75.0%
Percent satisfied with school-home relations	89.9%	86.2%	75.5%

*Only students at the highest middle school grade level at this school and their parents were included.